SYLLABUS
Spring semester 2024-2025 academic year
Educational program "6B03106 – Political science"

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
PSR 2205 Political systems and regimes	7	15	15		5	6

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control
Offline	ELECTIVE COMPONENT	Information, Problem lectures, Lecture-conference Lecture - consultation	- seminar - conversation - seminar-press conference; - seminar-discussion; - seminar - "round table";	Written exam (offline)

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ACADEMIC COURSE PRESENTATION

Purpose of the course	Expected Learning Outcomes (LO) *	Indicators of LO achievement (ID)
to study of the evolution of political thought on the systemic approach to politics, regularities of functioning of the political system, its models, political regime and its types, trends in the development of modern political systems in specific countries.	1. interpret the main stages of development of the system approach in political science.	1.1 understands the essence of the evolution of views on the application of the systems approach in political science; 1.2 substantiates the features of conceptual models of systemic and structural-functional approaches; 1.3 identifies the features of different models of political regime.
	2. to orient in political science schools and directions, to form their own approach in cognition and evaluation of facts, events and phenomena in the functioning of the political system.	2.1 defines and gives a systemic characteristic of the structure and methodology of the study of political system and political regime; 2.2 defines the criteria of different approaches in the typologization of political systems, its place in the general system of social relations and different types of information and communication process.
	3. to emphasize theoretical, applied, value aspects in relation to the political system and political regime, to apply them to justify decisions concerning both everyday life and professional activity. .	3.1 applies modern concepts and theories of political system to justify and prepare managerial decisions in his/her professional activity; 3.2 is able to diagnose a political situation; 3.3 knows how to eliminate or mitigate political conflicts.

4. develop a scientific approach to evaluating political systems in a country studies context	4.1 substantiates the peculiarities of political systems of modern countries; 4.2 defines the types of political regimes of modern countries, their evolution.
5. identify factors contributing to the legitimacy, stability, and adaptation of a political system.	5.1 owns methods and techniques of legitimizing the system of political power; 5.2 owns methods of ensuring stability of the political system, regulates with the help of political and legal norms the relations between people in society, the political system and the environment.

Prerequisites	political theory, history of political doctrines,
Postrequisites	comparative political science, political modernization
Learning Resources	**Literature:** main, additional. 1. Talcott Parsons. In the Concept of Political Power. Proceedings of the American Philosophical Society, Vol. 107, No. 3, pp. 232-262. URL: http://www.jstor.org/stable/985582 . 2. Fabian Wendt. Authority. Key Concepts in Political Theory. Polity Press , 2018. – 168p. 3. T.V.Paul, James J. Wirtz, Michel Fortmann Balance of Power: Theory and Practice in the 21st century. Stanford University Press, 3th Edition, 2019 – 402p. Additional: 4. Dahl R.A. 'The Concept of Power', *Behavioural Science*, 2, pp.201–5. Google Scholar 5. Susan Rose-Ackerman. Corruption and Government Causes, Consequences, and Reform, pp. 143 - 174 DOI: https://doi.org/10.1017/CBO9781139175098.010. Publisher: Cambridge University Press **Research infrastructure** 1. https://www.statista.com/statistics/268168/globalization-index-by-country/ 2. https://kof.ethz.ch/en/forecasts-and-indicators/indicators/kof-globalisation-index.html **Professional scientific databases** 1. https://www.worldbank.org/en/publication/global-monitoring-report 2 . kisi.kz **Internet resources** (at least 3-5) http://wayne.edu/polsci2/links/compara.html http://software2.bu.edu/POLISCI/LINKS/Comparative.html http://www.skalman.nu/seven/pol-links.html http://www.lib.uwaterloo.ca/discipline/politic/other.html http://www.dolpin.gulf.net/Political.html http://www.lsu.edu/guests/poli/public_html http://www.PoliticalResources.com http://www.agora.stm.it/politic/

Academic course policy	The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University. Documents are available on the main page of IS Univer.

Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.

Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.

Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.

Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn / spring semester of the current academic year", "Regulations on checking students' text documents for borrowings".

Documents are available on the main page of IS Univer.

Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.

All students, especially those with disabilities, can receive counseling assistance by phone / e- mail aigul.abzhapparova@gmail.com or via video link in MS Teams *enter a permanent link to the meeting.*

Integration MOOC (massive open online course). In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule.

ATTENTION! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

Score-rating letter system of assessment of accounting for educational achievements

Assessment Methods

Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.

Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.

Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.

Grade	Digital equivalent points	points, % content	Assessment according to the traditional system
A	4.0	95-100	Great
A-	3.67	90-94	
B+	3.33	85-89	Fine
B	3.0	80-84	
B-	2.67	75-79	
C+	2.33	70-74	
C	2.0	65-69	Satisfactorily
C-	1.67	60-64	
D+	1.33	55-59	Unsatisfactory
D	1.0	50-54	

Formative and summative assessment	Points % content
The teacher introduces his own types of assessment or uses the proposed option	The teacher enters his score into points in accordance with the calendar (schedule). The exam does not change and the final score in the course.
Activity at lectures	5
Work in practical classes	20
Independent work	25
Design and creative activity	10
Final control (exam)	40
TOTAL	100

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning

A week	Topic name	Number of hours	Max. ball
	Module #1. "Theory of Political System"		
1	Lecture 1. Introduction. General theory of systems. Categories of system analysis	1	2
1	Seminar No. 1. Comparative analysis of conceptual models of political systems by D. Easton and G. Almond	2	5
2	Lecture 2. Theory of political system of society. Conditions of legitimacy of a political system	1	2
2	Seminar No. 2. Subsystems of the political system, their structure	2	5
3	Lecture 3. Typology of political systems	1	2
3	Seminar No. 3. Conditions of political stability and methods of ensuring it	2	5
3	IWST-1 Consultation on the fulfillment of IWS-1		
3	IWS-1		15
	Модуль № 2. «Политический режим. Типология политических режимов»		
4	Lecture 4. Political regime as a way of governing and a method of exercising political power. Types of political regimes	1	2
4	Seminar No. 4. Political risk, methodology of its calculation	2	5
4	IWST - 2 Consultation on implementation of IWS-2		
4	IWS-2		20
5	Lecture 5. Theory and political practice of totalitarian regimes	1	2
5	Seminar No. 5 Political regime as a way of governance and a method of exercising political power. Types of political regimes	2	5
6	Lecture 6. Modern authoritarianism. Traditional absolute monarchies, oligarchic and military regimes	1	2
6	Seminar No. 6 Left and Right Totalitarianism: Comparative Analysis	2	5
6	IWST -3 Consultation on the fulfillment of IWS-3		
6	IWS-3		16
7	Lecture 7. Historical Fates of Democracy. Democratic scenarios of political development in the XXI century (problem lecture)	1	2
7	Seminar No. 7 R. Dahl's theory of polyarchy. Discussion "Democracy - the future of mankind or a phenomenon of Western civilization".	2	5
MT 1			100
	Module No. 3. "Political systems of modernity, their comparative analysis"		
8	Lecture 8. People's (tribal) systems	1	2
8	Seminar No. 8 Institutions and Values of Political Systems of Developed Democracies (reports with country analysis)	2	5
9	Lecture 9. Bureaucratic authoritarian systems	1	2
9	Seminar No. 9 Institutions and values of political systems of developed democracies (reports with country analysis).	2	5
9	IWST- 4 Consultation on the fulfillment of IWS - 4		
9	IWS-4		15
10	Lecture 10. Military coups in Latin American countries. Decomposition of military regimes in Latin America.	1	2
10	Seminar No. 10 Authoritarian tradition in the countries of Asia, Africa and Latin America (students' reports with country studies analysis).	2	5
11	Lecture 11. Conciliation systems	1	2
11	Seminar No. 11 Authoritarian Tradition in Asia, Africa and Latin America (students' reports with country analysis)	2	5
12	Lecture 12. Mobilization systems	1	2

12	Seminar № 12 Peculiarities of post-totalitarian transit political systems. Reforming the Soviet political system in the post-Soviet space (reports with country analysis).	2	5
12	IWST - 5 Consultation on the fulfillment of IWS-5		
12	IWS -5		14
13	Lecture 13. Main tendencies of development of political systems of the world	1	2
13	Seminar № 13 Features of post-totalitarian transit political systems. Reforming the Soviet political system in the post-Soviet space (reports with country studies analysis)	2	5
14	Lecture 14. Political system of Kazakhstan and practice of its transformation. Mechanisms of adaptation of the political system of Kazakhstan	1	2
14	Seminar 14 Political system of Kazakhstan	2	5
14	IWST -6 Consultation on fulfillment of IWS -6		
14	IWS -6		15
15	Lecture 15. Problems of national consolidation of political system and society of Kazakhstan	1	2
15	Seminar № 15 Modernization of communication mechanisms of political system of Kazakhstan	2	5
	SRSP 7 Consultation on preparation for exam questions.		
MT 2			100

Dean _____ B. Meirbayev

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